The Bement School
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2025-2026 Spring Term Report

Owen Malouin

Grade: 7
Address: 142 Sunrise Drive
Guilford, VT 05301-9294
Reporting Period: Mar 23 - Jun 05
Advisor:

Attendance	Spring
Tardies	0
Absences	2

Effort Scale

E - Exceeds Expectations
M - Meets Expectations
U - Usually Meets Expectations
S - Sometimes Meets Expectations
DN - Does Not Meet Expectations
NA - Not Applicable

Grade 7 English - Ms. Carter-Young

Grade: A+	Effort: M

Class Curriculum Comment:
In the spring term, seventh grade English students returned to literary analysis and expository writing through the close reading of the classic novel *The Outsiders* by S.E. Hinton. Students continued developing their annotation skills, increasing the number of annotations per chapter and reflecting upon what methods of annotation work best for tracking plot development in the novel. In-class literary discussions shifted from teacher-led to student-led, and students formulated their own discussion questions of varying levels of complexity as part of their annotation, leading to student-centered and inquiry-based Harkness-style discussions in class. As a culminating writing assignment, students wrote an traditional five-paragraph analytical essay where they were challenged to develop their own thesis statement and write about a topic of their choice. Students wrote introductory, body, and conclusion paragraphs in support of their thesis and used direct evidence from the text to support their ideas in a step-by-step process. Students ended the year by producing a formal written reflection to celebrate their success over the past year and look ahead to new goals for eighth grade.

Comment:
Owen, congratulations on a wonderful finish to seventh grade! It has truly been so much fun being your English teacher the past few years. I was pleased to see you take my advice from the midterm about resisting the urge to rest on your laurels and natural talents and apply yourself more so to your work in English class. Your final writing assignment, your essay for *The Outsiders,* was commendable. You crafted your own unique thesis statement based on what interested you in the story, and you decided to tackle the compelling idea that the strong emotions of the greasers both bind them and tear them apart, which was a truly insightful and provocative idea. You earned an Outstanding, which I know you must be happy to hear. I'm thrilled that you will have a new English teacher next year, not because I won't deeply miss teaching you (I will), but because it will now be another adult's job to win the battle of getting you to begin an essay with an actual, legitimate outline instead of just jumping into a first draft. I concede, but only because this most recent essay is perhaps your very best work. You were clear, articulate, and detailed, and attentive to the finer elements of essay writing, such as how to integrate and cite text evidence. My assessment of you as a writer, Owen, is that you come to an excellent idea very quickly, and that you are adept at executing the idea in an organized fashion in one draft. Your challenge for next year will be how to invest time and effort into the revision process to further elevate and refine an existing draft (which, by the way, an outline can help with) and how to integrate more personal reflection in analytical writing. That task will be augmented by your favorite thing, journal writing, which I promise will feel more natural and less tedious in Mr. Cady's class. Owen, it has been such a pleasure to work with you. I hope you enjoy a well-deserved summer vacation, and I look forward to experiencing eighth grade together next year. Thank you for everything, and stay gold!

Grade 7 History - Ms. O'Brien

Grade: A	Effort: M

Class Curriculum Comment:
Another school year is complete, and we finished the year strong with some amazing final projects. This term, we learned about the founding of our nation, from the men who drafted the Declaration to those who explored the West. Students studied primary sources, unpacked the words from the musical *Hamilton*, and came together for history movie night. In April, we learned about the sinking of the Titanic and sampled one of the breakfast items served in first class. We finished off the term with each student completing a research paper and visual project, and I could not be prouder of the work submitted. As we head into the summer, I hope everyone continues to learn history, explore new areas, and read new books, because as was learned this year, history can be fun!

Comment:
Owen, you had a good finish to the year in history. You have enthusiasm, I appreciate, but looking ahead to next year, don't get too distracted by friends. I can always count on you to ask questions and engage. Your final project on the Declaration and the Committee of Five was well done, and your poster was engaging. Enjoy your summer, and I will see you in the fall!

Grade 7 Algebra 1 - Ms. Mazur

Grade: A	Effort: M

Class Curriculum Comment:
Algebra class this term covered many topics, including an examination of linear equations, exponential functions, laws of exponents and an introduction to radicals. Graphing functions, understanding function notation, and application to real world problems were emphasized. Quadratic equations were introduced in the context of graphing different functions. At the end of the term, time was spent summing up topics covered, and a final exam was given. The algebra students should be proud of their hard work and progress this year.

Comment:
Owen, you should be proud of all you have accomplished this term. Your final exam showed good understanding of all concepts. A few of your mistakes involved evaluating using a negative number. This will become second nature over time with more practice. As a rule, it is always a good idea to place the number or expression you are plugging in inside parentheses to make order of operations clear. I am glad you feel you have become a more resilient learner this year. Keep asking questions and advocating for yourself, and you will go far. It has been a pleasure to be your teacher.

Grade 7 Science - Mr. Mazzone, Ms. Dancer

Grade: A+	Effort: E

Class Curriculum Comment:
This spring term, the seventh-grade science curriculum introduced students to core chemistry concepts and the periodic table. Through targeted laboratory investigations, students explored mass and analyzed the differences between chemical and physical changes. The second half of the term concluded with two comprehensive projects—designing a periodic table-themed game and organizing a hypothetical 'alien' periodic table—both of which demonstrated excellent student mastery of the material. Beyond the academic content, our daily focus emphasized the importance of explaining scientific work, collaborating productively, and practicing classroom etiquette to foster a safe, supportive learning community. It has been a pleasure teaching this cohort, and I wish all students an enjoyable summer break.

Comment:
Owen, you have had a phenomenal term and have fully mastered our seventh-grade science curriculum. You are such an asset to our classroom community—always asking deep, diligent questions and generously helping your peers whenever they look to you for guidance. You approach every scientific challenge with care and confidence, and you are highly prepared for eighth-grade science and beyond. Have a great summer!

Grade 7 Latin - Ms. Gearhart

Grade: A+	Effort: M

Class Curriculum Comment:
The seventh grade Latin students finished the school year with a busy term. They learned third declension adjectives, noun-adjective agreement, perfect tense, uses of the infinitive, and principal parts. They read about some legendary heroes of Rome, the early years of the Roman Republic, travel in ancient times, and Roman hospitality. These students have done an exceptional job this year, and I look forward to seeing what they accomplish in the future.

Comment:
Owen, well done! You finished the year with a terrific performance on the final test; you did well on almost every section, and your translation of the passage from Chapter 20 was strong. My only suggestion is to double-check the tense of verbs as you translate, particularly when we start to learn even more tenses. In the final weeks of the term, you did a lovely job on assignments and quizzes, and you were attentive and productive in class. Owen, I hope you have a wonderful, restful summer, and I'll see you in September for eighth grade Latin!

Boys Lacrosse - Mr. Cady, Mr. DiBari

Grade: M	Effort:

Class Curriculum Comment:
Bement boys lacrosse begins the season by reading the ancient Haudenosaunee legend about the first lacrosse game, in which the four-legged animals face the winged birds. The moral of the story is that by honoring our unique gifts, we create something together that is unimaginable as individuals. This season was no different. We finished 3-2-3, an incredible feat when you consider that every single player on this team is in their first or second year of playing the game. Twelve different players found the back of the net or set up a teammate who did — by far the most scorers we've had in my time here. The team was anchored by our defense, with our veteran eighth- and ninth-grade leaders leading a group of newcomers. With a small roster, every single player was essential, and there is no doubt we created something greater together as a team. We are so grateful and proud of your efforts! With 14 players returning next year, the future of Bement boys lacrosse is bright. Keep the stick in your hands this summer, and let's keep climbing!

Grade 7 Chorus - Ms. Nields

Grade: M	Effort:

Class Curriculum Comment:
After a year of working hard on vocal technique, musical literacy, performance strategies, and learning our repertoire, the upper school chorus gets a chance to spend the spring sharing all that they have learned. In April, Bement held the annual concerts for band, chorus, and orchestra. The chorus performed songs from the Broadway songbook, 1980s pop radio, an amusing remake of Pachelbel's Canon that reminded audience members to silence their cell phones, a lovely modern choral piece called "Grow Little Tree," and the uplifting, hopeful "Better Things" by the Kinks. We concluded our concert collaborating with the orchestra to perform "Ode to Joy" from Beethoven's Ninth Symphony, learning some history of this symphony and memorizing the lyrics in German. In May, we prepared for Grand Friends Day, where we had the opportunity to reprise our Kinks' song, collaborating with some seventh-grade horn players! This performance highlighted the singers' growing confidence and ability to blend and harmonize effectively. We concluded the year with the honor of singing at Baccalaureate. Throughout the year we have worked on harmonizing, blending, and conveying the emotion the composers intended. These students have grown so much! Great work to all the singers for their hard work, enthusiasm, and beautiful performances!

Comment:
Owen, you have a strong musical ear, and it serves you well as a singer. You have an increasingly strong grasp of solfège and easily identified intervals during our ear training this year. Your solo in class on the harmony part of "Going Down the Valley" was spot on and sung with confidence. Great work!

Grade 7 Studio Art - Ms. Gaudette

Grade: M	Effort:

Class Curriculum Comment:
During the first two-thirds of this term, students improved their drawing and observation skills as they worked from life and photographs. They experienced a variety of supplies, including charcoal, pens, graphite pencils, and toned paper. In the remaining weeks of class, they created stylized pen illustrations of animals. For the final project, students worked in small groups creating large-scale food sculptures inspired by American pop artist Claes Oldenburg.

Comment:
Owen, your self-portrait is very impressive and truly resembles you! You have brought your work ethic as an athlete to every project, and the results have been great. Not only does your giant food sculpture capture the appearance of a tasty macaron, but it feels like a meringue! Well done, Owen!

Grade 7 Health - Mr. Bartlett

Class Curriculum Comment:

Seventh grade tends to be a transition year in a lot of ways. Kids are in very different stages of mental and physical maturity. This spring, our seventh grade health classes focused mainly on relationship building. How can we build healthy relationships within the community that show respect and curiosity for those even outside our immediate friend circle? We explored these questions through discussion, writing, and group work. We also continued to examine our own attachments to technology and patterns that we individually create depending on our access and interest. We came up with strategies to limit usage in realistic ways, making sure we are also getting sleep, getting our academic work done, and not sacrificing bonding time with others. Finally, we touched on mental wellness and how to spot the difference between normal up and downs and times to seek help. Ellen Carter joined our class one day as we made it known to students that there are many resources for them at Bement to ask for help and be heard.